

WELCOME TO DUNNING-FOURBETZ E. S.



Kindergarten Information Evening

Daily Routines

Here is an outline of possible daily routines in a Kindergarten classroom:

Upon arrival at school, after 8:15, students will be greeted in the kindergarten yard, by an educator. At 8:30, the kinder students will start their day like the rest of the school.

Entry Circle Time:

- Calendar or 'Message of the Day'
- 'Show and Tell' or 'Montre et Raconte'

Play Based Learning:

- Activities that incorporate the four frames of our kindergarten curriculum: **Belonging and Contributing, Self-Regulation and Well-Being, Demonstrating Literacy and Math Behaviours, Problem Solving and Innovating**
- Children play in groups and develop concepts of cooperation, sharing, critical thinking and problem solving
- Educators work with children individually or in small group settings

Snacks and Lunch:

- There will be **two** snacks and lunchtime
- Snack times are **self-regulated** (during play based learning, children choose when they want to eat their snack). Lunch is typically around 11:15, following their 45 minute recess.
- Include your child when preparing their snacks and lunch, as this helps ensure that they learn to make choices and enjoy the foods in their lunchbox.
- Our first snack time in the morning is typically a fruit, vegetable, cheese or yogurt, and students will save their treat snack for either after lunch or their last snack time.
- Your will also have the opportunity to **order milk, pizza and or pita** for your child.

*****We put much emphasis on healthy eating. Please send healthy snacks and lunches.**

Physical Education:

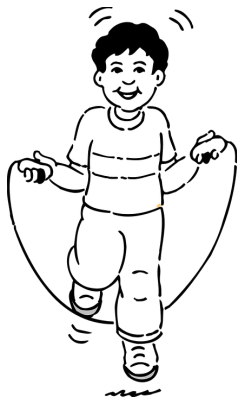
- Children will participate in **daily physical activities**. These include in class stretches and movement as well as a scheduled gym time and daily outdoor play.

Library and Technology:

- We visit the **library once a week**, children are treated to a story and then choose a book to bring homes to share with you.
- Each class has a projector and whiteboard; one class has a smart board that students can interact with.

Outdoor play:

- We have **two outdoor play times**: a **45 minute recess** midway through the day from 10:30-11:15, then a final **45 minute recess** at the end of the day, with the first 15 minutes being an outdoor education time. The junior kindergarten students are in the enclosed area, and the senior kindergarten students will play in the primary yard. Both yards are supervised by educators from the Kindergarten team that students are familiar with. Yard supervisors wear bright orange vests, easily identifiable by the children.



PREPARING YOUR CHILD FOR KINDERGARTEN

"A parent is a child's first and most important teacher."

- Help your child make **choices** at home.
- Provide opportunities for your child to **be with other children**, to learn to share, wait and take turns.
- **Talk about what to expect** before starting school. Respond positively to your child's efforts to adapt to new situations.
- Encourage your child to put on jackets, snow pants, shoes, etc., **independently** (velcro shoes, easy zippers or snaps, etc.)
- Encourage your child to **use language** to communicate needs and solve problems.
- Involve your child in **writing activities** (movie to watch, grocery list, etc.). Talk about your child's name and the letters in their name. Encourage and celebrate your child's attempts to write!
- **Tell stories** and say poems and rhymes in your own language. **Read to your child** and talk about the pictures, ideas, words and letters. Point out words, numbers and signs in the community. **Visit the library** with your child.
- Provide opportunities for your child to **explore his/her natural environment**. Talk about things you see. Notice changes that occur.
- Involve your child in **sorting activities**. Talk about shapes and patterns in the environment. Play games that involve counting and matching.

- Encourage your child's ***use of imagination*** through drawing, building, moving to music and acting out stories.
- Provide opportunities for your ***child to exercise*** and develop small and large muscles.

Communication

- Your child will have a communication booklet. It will be ***placed*** in his/her ***backpack*** every day. ***Please return*** this booklet to school every day.
- Class and school ***newsletters*** will be sent home on a regular basis, either via ***email or hard copy***.
- Many of our classes throughout the school have been using Seesaw for communication. Throughout the day, educators take pictures of your child to share with only you so that you can see how your child is progressing.
- ***Please contact us*** if you have any concerns or comments regarding classroom programs or routines. You can reach us by **email, phone** or through your child's **communication booklet**. It is an exciting time for your family! It's normal to have questions.
- It is important to **advise us of any changes** to personal information.

Get Involved!

Your child will benefit and love seeing you!

- Plan to volunteer in the classroom or the school.
- Attend monthly School Advisory Council (SAC) meetings.